

ANDERSON 4 SCHOOL DISTRICT

315 E. Queen Street
Pendleton, SC 29670

GRADES PK-12

ENROLLMENT 2,690 Students

SUPERINTENDENT Gary L. Burgess, Sr. 864-646-8000

BOARD CHAIR Thomas Dobbins 864-287-4510

FISCAL AUTHORITY District Board/County Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	10	1	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

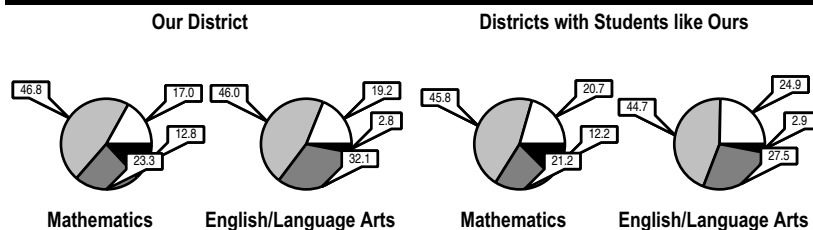
FOR MORE INFORMATION, VISIT WEBSITES AT:

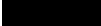



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Excellent	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	71.1	68.5	73.7	71.8	70.0	70.5
Passed 2 subtests	19.7	20.8	13.5	16.1	16.3	17.0
Passed 1 subtest	6.6	7.7	7.1	7.8	8.7	8.2
Passed no subtests	2.6	3.0	5.1	4.3	5.0	3.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.8	16.9
Seniors who met the SAT requirement	12.8	18.1
Seniors who met the grade point average	50.4	55.7

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,299	99.5	19.2	46.0	32.1	2.8	34.9	17.6
Gender								
Male	669	99.6	24.1	45.7	27.9	2.3	30.2	17.6
Female	630	99.4	12.9	46.3	37.5	3.3	40.8	17.6
Racial/Ethnic Group								
White	1,009	99.5	15.5	44.0	37.2	3.3	40.5	17.6
African-American	282	99.3	30.3	53.1	16.1	0.4	16.5	17.6
Asian/Pacific Islander	2	100.0						17.6
Hispanic	4	100.0						17.6
American Indian/Alaskan	1	100.0						17.6
Disability Status								
Not disabled	1,089	99.6	16.3	44.5	36.2	3.0	39.2	17.6
Disabled	210	98.6	36.2	54.6	8.0	1.1	9.2	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,299	99.5	18.7	46.0	32.5	2.8	35.3	17.6
English Proficiency								
Limited English proficient	2	100.0						17.6
Non-limited English proficient	1,297	99.5	18.4	46.0	32.7	2.8	35.5	17.6
Socio-Economic Status								
Subsidized meals	570	99.8	25.2	52.7	21.3	0.8	22.1	17.6
Full-pay meals	729	99.2	13.8	41.1	40.8	4.3	45.1	17.6

Mathematics								
All students	1,299	99.8	17.0	46.8	23.3	12.8	36.1	15.5
Gender								
Male	669	99.9	18.5	44.0	22.9	14.7	37.6	15.5
Female	630	99.7	14.9	49.7	24.3	11.1	35.4	15.5
Racial/Ethnic Group								
White	1,009	99.8	13.5	44.5	26.3	15.7	42.0	15.5
African-American	282	99.6	28.6	56.1	12.5	2.7	15.3	15.5
Asian/Pacific Islander	2	100.0						15.5
Hispanic	4	100.0						15.5
American Indian/Alaskan	1	100.0						15.5
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Not disabled	1,089	99.8	14.5	45.5	25.2	14.9	40.0	15.5
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Full-pay meals	729	99.6	13.6	41.7	27.0	17.7	44.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	216		8.0	55.2	23.6	13.2	36.8
	Grade 4	209		3.4	45.9	29.3	21.5	50.7
	Grade 5	199		9.7	48.7	25.6	15.9	41.5
	Grade 6	204		10.1	50.5	24.2	15.2	39.4
	Grade 7	228		25.8	40.9	19.1	14.2	33.3
	Grade 8	175		16.3	59.9	16.3	7.6	23.8
2003	Grade 3	200	99.5	3.8	50.8	24.3	21.1	45.4
	Grade 4	222	100.0	1.0	41.8	30.3	26.9	57.2
	Grade 5	220	99.5	14.1	52.9	22.8	10.2	33.0
	Grade 6	221	99.5	16.8	41.1	32.2	9.9	42.1
	Grade 7	198	100.0	33.9	37.7	22.4	6.0	28.4
	Grade 8	238	100.0	32.3	55.5	9.1	3.2	12.3

Terra Nova: a national, norm-referenced achievement test.

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* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Test	Grade	Year	Percent of students scoring							
			Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	140	97.9%	133	12.8%	141	86.5%
Gender						
Male	67	97.0%	65	10.8%	72	77.8%
Female	73	98.6%	68	14.7%	69	95.7%
Race or Ethnic Group						
African American	29	96.6%	30	0.0%	33	78.8%
Hispanic	N/A	N/A	1	I/S	1	I/S
White	111	98.2%	102	16.7%	107	88.8%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	5	100.0%	8	0.0%	8	37.5%
Students without disabilities	135	97.8%	125	13.6%	0	89.5%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	5	100.0%	133	12.8%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	140	97.9%	133	12.8%	141	86.5%
Lunch Status						
Subsidized meals	31	100.0%	25	4.0%	35	65.7%
Full-pay meals	109	97.2%	108	14.8%	106	93.4%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	489	490	480	519	969	1009
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.5	17.9	17.3	18.9	19.5	18.3	17.8	18.8	18.1	18.6
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,690)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.9%	Down from 5.0%	4.0%	4.0%
Attendance rate	95.3%	Down from 96.8%	95.6%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.1%	Up from 15.4%	15.4%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.5%	Down from 12.0%	10.5%	10.6%
Older than usual for grade	3.9%	Down from 4.3%	3.9%	5.5%
Suspended or expelled	1.6%	Up from 1.3%	1.4%	1.6%
Enrolled in AP/IB programs	5.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	30	Down from 42	150	186
Completions in adult education GED or diploma programs	16	Down from 20	75	40

Teachers (n= 176)				
Teachers with advanced degrees	43.2%	Up from 42.9%	52.1%	47.8%
Continuing contract teachers	86.9%	Up from 83.2%	87.2%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.4%	Down from 92.5%	91.1%	89.5%
Teacher attendance rate	95.7%	Up from 95.6%	95.5%	95.1%
Average teacher salary	\$40,844	Up 1.1%	\$41,073	\$39,707
Prof. development days/teacher	13.6 days	Down from 17.9 days	10.9 days	11.3 days

District				
Superintendent's years at district	1.0	Down from 12.0	4.0	3.0
Student-teacher ratio	27.4 to 1	Up from 22.3 to 1	21.9 to 1	20.6 to 1
Prime instructional time	89.9%	Down from 91.5%	89.8%	89.0%
Dollars spent per pupil*	\$7,361	Down 1.3%	\$7,192	\$7,412
Percent spent on teacher salaries*	51.9%	Up from 50.2%	56.7%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 98.4%	99.0%	96.1%
Number of schools	5	No change	9	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	2.6%	Up from 1.5%	2.8%	3.5%
Average age in years of school facility	14	N/A	22	26
Number of schools with SACS accreditation	5	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to single-member seats

Fiscal Authority

District Board/County Board/Referendum

Average Number of Hours of Training Annually 12.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

It is my great honor to have the opportunity to communicate with you on the status of Anderson County School District Four. Our numerous accomplishments are directly related to your support of our schools, both financially and socially. Our students have achieved in all areas - academics, arts, and athletics. Among our accomplishments are:

The district has been designated a Flagship district with 100 percent of the schools receiving School of Promise awards;

Eighty percent of our schools have been awarded the designation of Exemplary Writing Schools;

The EOC has recognized all of our elementary schools for scoring at the 90th percentile or higher on PACT tests;

Three of the five schools have received a gold or silver award for excellence in student achievement;

Our auto mechanics program was recognized as first in the state;

Our athletic programs rank in the top 10 in the state;

Our music programs rank in the top five programs at the state level;

Our FFA programs continue to be one of the top programs in the state;

Our high school students have received over a million dollars in scholarship awards.

Our school district will continue to ensure that the necessary leadership is provided to allow our teachers to continue on the path of exemplary student achievement in a safe and orderly environment.

I encourage you to be involved in school. Volunteer, support the programs of our schools, and attend board meetings. In addition, your financial support is vital. Your support is the key to continue growth as we pursue becoming a world-class lighthouse district, competing with other districts similarly situated anywhere in the world.

I look forward to serving you by providing for the educational needs of our children.

Gary L. Burgess, Sr.
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal